

California Attendance Transformation Toolkit

Resources for the California Department of Education's Attendance Guidance

State Superintendent Tony Thurmond recently highlighted the critical challenge of chronic absenteeism, and emphasized five key steps to improve attendance and the funding available to help schools get students back on track.

Below, we've highlighted questions, resources, and solutions to consider as you incorporate new initiatives into your plans for student success.

1

Examine how much chronic absence is a challenge in your school or district

• Do you have clear data tools to help teams <u>quickly and accurately track key attendance metrics</u> across the district and individual schools?

2

Take a team approach to both attendance & engagement (district & school level)

Does your district have attendance teams in place? <u>Here are five tips to get started</u>.

3

Recognize that students are more likely to attend when positive conditions for learning are in place

 As you nurture a vibrant school climate and bring more students back to school, <u>check out these</u> <u>resources</u> from our partners at Attendance Works.

4

Use a multi-tiered approach to support student attendance & engagement using attendance, behavior, and academic data.

• <u>Check out these tips</u> for getting started with MTSS from Chelsea Montgomery, Assistant Superintendent of Student Services, Atlanta Public Schools.

5

Work with partners to provide additional support for students and families

- EveryDay Labs offers proven effective attendance solutions to transform student outcomes.
- EveryDay Intervention unites behavioral science, data science, and family engagement strategies
 to deliver evidence-based, personalized, supportive nudges to families that are proven to
 prevent K-12 absences.
- EveryDay Pro and EveryDay Learning help districts optimize and coordinate additional interventions based on district-, school-, and student-level attendance patterns and trends and proven attendance improvement strategies.



California Funding Resources

There are numerous resources available in California to help schools get students back on track for success.

Looking for evidence-based attendance solutions and the funding to help you bring them to your district? We've compiled the following funding resources to help.

Community Schools Funding

- Improving chronic absence can serve as a goal and measure of progress while building a community school, and the \$4.1 billion in community schools funding available can help you make better attendance and school culture a reality in your district.
- For more on community schools in action, check out this <u>panel & blog</u> where district leaders share how they are addressing absenteeism at scale.
- Notably, Sarah Peterson, Senior Director of Attendance, Research and Innovation at the NYC Department of Education, elaborates on their community schools initiatives.

Beyond Covid Relief: Federal Funding, Local Philanthropy, and More

- As Covid relief funding begins to sunset over the next few years, Title I & Title IV funding can still be leveraged to support your attendance improvement efforts..
- To learn more about how to sustain the programs that are working for you, even after Covid funding streams
 are no longer available, <u>check out this discussion</u> from our partners Phyllis Jordan and Derek Little, as well as
 theck out this discussion from our partners Phyllis Jordan and Derek Little, as well as
 theck out this discussion from our partners Phyllis Jordan and Derek Little, as well as
 theck out this discussion from our partners Phyllis Jordan and Derek Little, as well as

Learning Communities for School Success

- This program gives funding for evidence based, non-punitive solutions to support your LCAP goals.
- EveryDay Intervention is the only K-12 attendance intervention with the <u>coveted Strong Evidence rating from</u>
 Johns Hopkins Evidence for ESSA.

Learning Recovery Block Grant

• \$7.9 billion has been allocated for the 22-23 school year to support learning recovery, and attendance certainly is tied to improved academic achievement.